



Parent / Student Handbook 2024-2025

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Welcome to Rebecca Creek Christian Academy!

We are very grateful to the Lord Jesus Christ for His provision of a Christian school in the Spring Branch and Comal County area and are thankful that He has led you to choose Rebecca Creek Christian Academy as your school.

We are trusting the Lord to enable RCCA to assist parents in educating their children in Jesus Christ for many years to come, building them up to serve Him according to the gifts and abilities that He has given them. God has blessed Rebecca Creek with an amazing 21-acre campus, a dedicated faculty, and a high-quality curriculum to offer children the best in Christian education.

This handbook is designed for both students and parents with the goal of providing basic information on the policies and procedures of the school. It is intended to be a readable guide containing important information concerning doctrine as well as school policies and procedures including student conduct, dress code, attendance, discipline and more.

You are encouraged to read this handbook carefully and to make it available for future reference. Please remember that this book is representative of, but not a replacement for formal school policies. Revisions of this handbook may be made on an ongoing basis, and you may also access this and other important information from the school's website at www.rccatrailblazers.com. Your commitment to uphold these obligations will bring about the best experience for your child.

Thank you for choosing Rebecca Creek Christian Academy. May God bless you as we partner with you to raise your children in the nurture and admonition of the Lord.

*I have no greater joy than to hear that my children walk in truth.
3 John 1:4*

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1.0 ABOUT OUR SCHOOL

1.1 Our Vision

The guiding vision of Rebecca Creek Christian Academy is three-fold. First, it is to help raise up a generation “whose God is the Lord” by instilling in the hearts and minds of our students a passionate and holy fear of the Lord (Psalm 33:12). Unless our foundation is to bring glory and honor to the Father, all else is in vain (Ecclesiastes 1:2-4, 13). The promise given to us by Jesus in John 12:32 provides immeasurable encouragement for those whose desire is to glorify the Savior: “...if I be lifted up...I will draw all men unto Me.” Similarly, Proverbs 9:10 states, “The fear of the Lord is the beginning of wisdom, and the knowledge of the holy is understanding.” God is the only light by which we can obtain true knowledge and understanding. Without Him, all knowledge becomes a fragmented collection of unrelated, meaningless facts. However, when God is acknowledged and feared, all knowledge coheres.

Secondly, we believe that God has ordained the family as the foundation for all education and training. Scripture makes it clear that parents, not the church or the state, have been entrusted with the instruction of their children (Deuteronomy 6:4-9; Ephesians 6:1-4). With this in mind, it is the aim of RCCA to assist parents in the training and instruction of their children. We desire to supplement the instruction of the home, enabling parents to be more effective in the teaching of their children.

Thirdly, as a school in partnership with the home, we aim to equip students to impact their sphere of influence for Christ (Matthew 28:19-20). To accomplish this, there are three goals we strive to achieve: To begin, it is our goal to provide instruction that is directed by Scripture. God has made it clear that He wants His children to live in an environment conditioned by His Word (Psalm 119:105). This being the case, RCCA aims to provide thorough biblical instruction that relates to the whole of life. RCCA also strives to provide an environment of learning which fosters the Lord’s command to love Him with all our heart, soul, mind, and strength (Matthew 22:37; Mark 12:30). The command to instruct and train our children is not limited to religious instruction. Our aim is to teach our children to think biblically when they are studying math, science, language arts, music, history, or when exercising their bodies, thereby fulfilling Christ’s command.

Finally, to train and equip students to impact their world for Christ, RCCA aims to ensure that our students are not misled by false teachings (Colossians 2:4, 8). Using the Scriptures as our fixed reference point, we will present the arguments of our opponents as accurately as we can to be weighed and understood in light of the Scriptures. This is done according to the belief that the Christian position can be honestly defended and will not only withstand but will triumph over the assault of humanistic philosophies.

1.2 Our Purpose

Our purpose is to EDUCATE, EDIFY and EQUIP each student. To this end we will glorify God by purposefully imparting knowledge, skills and a Biblical worldview that results in confidence, direction, and motivation for life.

1.3 Our Mission

Our mission is to reach young souls for Christ, to EDUCATE them by imparting academic excellence with a Biblical worldview, to EDIFY them to grow and excel in their personal relationship with Christ, and to EQUIP them to live their lives for the Lord.

1.4 Educational Philosophy

Our educational philosophy is to glorify God by purposefully imparting knowledge, skills and a Biblical worldview that results in confidence, direction, and motivation for life in every student.

Scripturally, the process of education should lead the student toward the development of true knowledge, righteousness, and holiness in Christ, thus the student can mature spiritually, mentally, socially, and physically through teaching and leading in accordance with God's design.

Christian education develops students who think from a Christ-like perspective, holding a world and life view in which all issues are understood within the context of the eternal, causing all issues to be seen as God sees them. Secular education, on the contrary, either ignores God's existence or His involvement in human affairs, and thus develops students who think only in human terms, bound by the limits of this life, seeing all issues as man alone sees them.

The full truth of any subject cannot be taught if God is ignored or denied. A Christian education can be achieved when the following biblical truths are taught and integrated throughout all areas of the school:

- God is self-existent, infinite, sovereign, and the source of all truth and life. He is the triune God—God the Father, God the Son, God the Holy Spirit (Genesis 1:1; Romans 1:7, 8:28; Hebrews 1:8; Acts 5:3-4).
- God is the Creator and Sustainer of the universe. Through creation He reveals His eternal power, infinity, diversity, and divine nature. Creation is the general revelation of God (Genesis 1:1-23; Romans 1:20).
- The Lord Jesus Christ is God the Son. He is to have the preeminence in all things. The Lord Jesus, the express image of God the Father, is the only Savior of the world and the only mediator between God and man. Christ was born of a virgin. He was crucified, buried, and rose bodily from the grave. Christ will come again to establish His kingdom (Colossians 1:15-17; John 14:3, 6; I Timothy 2:5; Luke 1:34-38; Matthew 1:23; 1 Corinthians 15:3-4).
- The Holy Spirit is God the Spirit sent by the Father to mankind. He is the Spirit of Truth sent to teach truth and to guide mankind into all truth. He convicts individuals of their disobedience to God. He presents the righteousness of Christ and convicts the world of judgment at the cross. The Holy Spirit indwells the believer, enabling him to obey God in the process of conforming to Christ (John 14:16-17, 16:7-11).
- The Bible is truth, the living Word, the specific revelation of God to man. The Bible is complete, inerrant, and is the final authority over man. Through the Scriptures, man can have knowledge and wisdom about God, life, and himself (John 17:17; 2 Timothy 3:16-17; 2 Peter 1:3).
- God created man in His own image, after His likeness, and for His glory. In his original state, man had communion and fellowship with God. Man chose to disobey God. Disobedience to God is sin, and thus sin entered into the world. This resulted in man's separation from God, eternal death passed on to subsequent generations, and an imposed curse on the rest of creation. Through his sin nature, man omits God and thereby fails to relate himself and his knowledge to God (Genesis 1:26, 3:1-6; Romans 1:24-28; 5:12; 8:22).
- Man is given new life and is brought back into a proper relationship with God by personally trusting Jesus Christ the Lord, Who shed His blood in payment for sin. An individual is redeemed by God's grace through faith alone, not by works or service (2 Corinthians 5:17; Romans 5:1, 10; Ephesians 2:8-10; Titus 3:5).
- The believer matures into Christ-likeness as he submits to the Holy Spirit and obeys the Word of God. The fruit of the Spirit, righteous living, and good works evidence being Christ-like.

Maturing in Christ is a process evidenced by continual growth (Romans 8:29; 2 Corinthians 3:18; Galatians 5:22-23; Ephesians 2:10).

- Prayer is the vital communion between God and man, enabling man to talk with God and to worship Him. Through prayer, God's power and grace are made available to the believer (Philippians 4:6-7; Matthew 6:9-15).
- Christ has established the church and is its Head. Individual believers are to be related to a local church for Christian worship, instruction, fellowship, and service (Ephesians 5:23; Hebrews 10:24-25).
- God has established marriage between one biological man and one biological woman as the basis for the family (Genesis 2:18, 21-22; Mark 10:6-9). God has created people as sexual beings with the expression of a physical/sexual relationship being fulfilled only in the context of marriage. We believe that the term "marriage" has only one meaning: the uniting of one biological man and one biological woman in a single, exclusive union, as delineated in Scripture (Genesis 2:18-25; Romans 7:2; 1 Corinthians 7:10; Ephesians 5:22-23).

1.5 Our Core Values

The following core values are the convictions that support and empower the purpose of Rebecca Creek Christian Academy, providing certainty, stability, and a strong foundation for achieving it. They provide the school with security and ultimately shape its moral culture. At Rebecca Creek Christian Academy, **WE VALUE...**

A Personal Relationship with Jesus Christ: We desire to see each student accept Jesus as their personal Savior. We look to Him for guidance. Our school environment is a place where the Lord is worshiped as we sing to Him, pray to Him, and obey Him. We anticipate His work in our lives and the lives of our students.

Submission to Christ: The lordship of Christ is the daily submission and surrender of the entire self to the authority and leadership of Jesus Christ, recognizing His sovereign right to rule pre-eminently over us. Students are taught to submit every area of their lives to Him so that they might experience the joy, blessings, and fullness of Christ in their lives. Each child is encouraged to begin and/or develop a relationship with Jesus Christ.

A Godly Character: It is our desire to have Christ-like qualities evidenced in our daily living as we encourage these same qualities in others: Honesty, integrity, leadership, confidence, faith, respect and responsibility. We will strive to develop in our young people a sense of responsibility as a citizen and as a Christian. Every child receives individual discipleship in self-discipline and personal responsibility in an orderly environment of Christian love and compassion. Each student will be trained to be a leader as he/she is given opportunities to lead others.

An Excellence in Education: Our goal is to be the premier Christian educator in Comal County. Thus, we see it as a privilege, not a right, to attend RCCA. Our focus on teaching and learning is a high priority. To this end we will strive to provide an excellent academic foundation to prepare each student for a productive and successful future. High academic standards are maintained for all students with the expectation that each can succeed. Every child is encouraged to maximize his/her learning potential and to develop a lifelong love for learning. Students will be equipped with a high-quality education to think critically and to influence the world for Christ.

Biblical Scholarship: The authority of God's Word for faith and practice is taught to every student. The Bible is a core subject in the academic curriculum, and biblical integration is planned into the learning experience. Students will learn how to process information and to think critically in the context of a biblical worldview to defend their faith and to live a lifestyle in accordance with it.

A Biblical / Absolute Truth: We do not lie or deceive people – children or adults. We will always teach the TRUTH of God's Word and expect the same from our students.

The Word of God: We memorize verses and passages encouraging our students to hide God's Word in their hearts. We desire to live a life that resembles the Bible and its instructions for daily living. Our young people will learn how to use the Bible as the basis of discerning truth from error. All teaching will be done from the King James Version.

A Biblical Worldview: We seek the wisdom, knowledge, and understanding within the Bible as we teach every subject and discipline from God's Word. We will encourage our young people to think clearly, logically, and independently in accordance with Biblical absolutes.

Authority: The Bible tells us authority is given by God for our good and protection. We will honor and obey authority.

Compassion for Others: Students are taught to love God with all their heart, soul, mind and strength, and to love their neighbors as themselves. As students grow in their relationship with God, they will glorify Him through their interactions with others. A student's relationship with fellow students, parents, and teachers will be Christ-centered and edifying.

Diligence / Hard Work: God grants each of us with gifts, talents, and abilities. We work to improve, strengthen, and become competent in these areas. Developing competence in these areas leads to positions of leadership. We will offer opportunities for each student to find God's will for their life, and to prepare them for spiritual leadership in the school, home, church, state, nation, and the world.

Evangelism: Every student is taught to develop a servant's heart. Students will learn ways to serve others through evangelistic outreach, missionary projects, and community service. Students will be trained and equipped to win others to our Lord and Savior Jesus Christ.

Parent Involvement: A high level of parental involvement at school and church is encouraged. Effort will be made to encourage parents to take part in their children's education and to build a strong relationship between the home, church, and school.

Godly Teachers: The faculty and staff commit to exhibiting Christ-like character and serving as role models for the students. Each has a personal relationship with Jesus Christ and has been called to serve at the school. All continually pray and seek the Lord for wisdom and discernment in ministering to parents and students and have a love for learning and for the students.

1.6 Christian Patriotism

At Rebecca Creek Christian Academy, we place an emphasis on God, family, church, and our country. We refer to it as Christian Patriotism. This places emphasis upon the greatness of America's heritage and the sacrifices of her heroes. America's Constitution guarantees liberties to educate in order to preserve freedom. We unashamedly teach the doctrines of self-discipline, respect for those in authority, obedience to the law (with God's law being supreme), and their natural outgrowth, love and respect for God, the Bible, family, church, our flag, and country. Because of this, every morning we

will pledge to the American flag, Christian flag, and the Bible. All students and staff that are physically able must stand to attention and salute in effort to show respect and allegiance to our nation and faith.

1.7 Objectives

The faculty of RCCA realizes their earnest responsibility in molding the lives and character of students. Our intent is to EDUCATE our young people through a Biblical worldview that results in a growing relationship with Jesus Christ, to EDIFY them by empowering them to change their world, all the while EQUIPPING them to serve their families, churches, and communities. The following objectives are the result of this philosophy and determine the policies and programs of the school.

1. To encourage each student to make a personal commitment of their life to God through the Lord Jesus Christ.
2. To provide an excellent academic education to prepare each student for a productive and successful future.
3. To instill a desire for excellence in all areas of life, so that each student reaches their fullest physical, spiritual, and mental potential.
4. To encourage students to think clearly, logically, and independently in accordance with Biblical absolutes.
5. To teach them how to use the Bible as the basis of discerning truth from error.
6. To develop a moral, ethical, and spiritual sense which will aid them in appreciation of their own personal worth and responsibility and that of others.
7. To offer opportunities for each student to find God's will for their life, and to prepare them for spiritual leadership in the school, home, church, state, nation, and the world.

1.8 Statement of Faith

God's Truth can be found in the pages of Scripture. We believe that the Word of God is the only sure foundation upon which to build your child's life. That is why we make no apology for taking a strong Biblical stand, seeking to help you ensure that the Word of God is the reliable guide your child will hold to all the days of his/her life. We believe the Bible is clear in its teaching on many vital subjects. We believe in the verbal, plenary inspiration, and authority of the Scriptures. We believe that the bible reveals God, the fall of man, the way of salvation, God's plan and purpose for the ages, and how to live this life victoriously. The King James Version of the Bible is the sole translation used at Rebecca Creek Christian Academy.

God the Father, God the Son, and God the Holy Spirit. We believe in the deity, virgin birth, and bodily resurrection of Jesus Christ. We believe that salvation is by grace plus nothing and minus nothing. The conditions for salvation are repentance and faith. We believe that men are justified by faith alone and are accounted righteous before God only through the merit of our Lord and Savior Jesus Christ. Justification is an eternal relationship that can never be broken. We believe in the visible, personal, and premillennial return of Jesus Christ. We believe in the ever-lasting conscious blessedness of the saved and the everlasting conscious punishment of the lost.

Creation of Man/Woman. We believe that God wonderfully and immutably created each person as male and female. These two distinct, complementary genders together reflect the image and nature of God (Genesis 1:26-27). Rejection of one's biological sex is a rejection of the image of God within that person.

Marriage, Gender, and Sexuality. We believe that the term “marriage” has only one meaning: the uniting of one biological man and one biological woman in a single, exclusive union, as delineated in Scripture (Genesis 2:18-25; Romans 7:2; 1 Corinthians 7:10; Ephesians 5:22-23).

We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between one biological man and one biological woman. (1 Corinthians 6:18, 7:2-5; Hebrews 13:4).

We believe that any form of sexual immorality; including adultery, fornication, homosexuality, lesbianism, bisexuality, bestiality, incest, trans-genderism, and use of pornography are sinful perversions of God’s gift of sex and are offensive to God (Matthew 15:18-20; 1 Corinthians 6:9-10). We believe that God disapproves of and forbids any attempt to alter one’s gender by surgery or appearance. (Genesis 2:24; Genesis 19:5, 13; Genesis 26:8-9; Leviticus 18:1-30; Romans 1:26-29; 1 Corinthians 5:1, 1 Corinthians 6:9-10; 1 Thessalonians 4:1-8; Hebrews 13:4)

We believe that in order to preserve the function and integrity of Rebecca Creek Christian Academy, and to provide a biblical role model to the Rebecca Creek Baptist Church families and the community, it is imperative that all students and families who attend and personnel employed by Rebecca Creek Christian Academy in any capacity, or who serve as volunteers, agree to and abide by this statement on marriage, gender and sexuality (Matthew 6:16; Philippians 2:14-16; 1 Thessalonians 5:22).

Forgiveness, Redemption, Restoration. We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ (Acts 3:19-21; Romans 10:9-10; 1 Corinthians 6:9-11).

We believe that every person must be afforded compassion, love, kindness, respect, and dignity (Mark 12:28-31; Luke 6:31). Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of Rebecca Creek Christian Academy.

For a more complete understanding of our church/school doctrines, please see our church website, www.rebeccacreek.org.

1.9 Identity and Organizational Model

Rebecca Creek Christian Academy is a ministry of Rebecca Creek Baptist Church. RCCA will operate under Rebecca Creek Baptist Church and is subject to all the church policies, practices, and doctrines. The King James version of the Bible will be the only acceptable translation for use on the school campus.

Hebrews 13:7, 17 serve as the basis for pastoral authority. Our pastor will be the final authority in all matters of Rebecca Creek Christian Academy, as he is for our church.

1.10 Accreditation

Rebecca Creek Christian Academy is actively seeking accreditation through AACS (American Association of Christian Schools). ABEKA is a nationally recognized, accredited, and accepted curriculum that facilitates transferring to other locations.

1.11 Curriculum

We train students using an academically robust curriculum. RCCA has a strong academic program with a caring and dedicated faculty. We use the ABEKA curriculum. ABEKA is a trusted curriculum that has been around for over 40 years and is used by over 10,000 Christian schools and

over 1 million children worldwide. The ABEKA curriculum provides an academically challenging, college preparatory education while at the same time emphasizing strong Christian values, development of character, self-discipline, and proper study habits. ABEKA is a nationally recognized, accredited, and accepted curriculum that facilitates transferring to other locations.

1.12 School Traditions

School Colors: Purple & White

Mascot: Trailblazers

School Motto: Obey right away, all the way, and with a good attitude every day!

School Verse: 1 Timothy 4:12-13 -- "Let no man despise thy youth; but be thou an example of the believers, in word, in conversation, in charity, in spirit, in faith, in purity. Till I come, give attendance to reading, to exhortation, to doctrine."

2.0 SCHOOL PROCEDURES

2.1 School Hours of Operation (K-5th)

Early Drop Off: 7:00am – 7:34am (Church Fellowship Hall)

School Hours: 7:35am – 3:10pm

Student Pickup: 3:10pm - 3:20pm

After School Care: 3:10pm – 6:00pm (Church Fellowship Hall)

2.2 Closed Campus

Rebecca Creek Christian Academy operates on a closed campus principle. This simply means that attendance at school is required from the advertised start time to the advertised dismissal time regardless of breaks a student may have in their schedule. Students may not come and go as they please.

No visitor or outsider may speak or perform in any program unless prior permission is secured from the Head of School. This includes guest speakers and lecturers in the classroom.

The school will not be held responsible for any activity that is not officially approved or sponsored by the school.

Conduct and dress requirements apply for all school-sponsored functions.

Students are not to visit classrooms utilized by the school during non-school hours. Exceptions would be when attending church functions/classes when the leader is present, or when performing a service for the church under the supervision of an adult.

2.3 Communication/School Telephone Use

Students may use school telephones in case of emergency only or with a teacher's permission when deemed necessary. Arrangements for after-school activities or personal business should be made at home, not using school telephones. Parents are discouraged from calling the school to talk to students or give messages during school hours unless absolutely necessary. Because of time restraints, it is difficult for office personnel to deliver messages to students or teachers. Unless it is an emergency, teachers and students will not be disturbed during class periods.

There is a phone in the school office (#TBD). In case of emergency, call that number and we will notify your child immediately. The students will be allowed to use the office phone or their cell to call in case they are sick or need to be picked up to go home for any excusable reason. Students are

allowed to bring cell phones to campus, but they must be checked-in and held by the teacher inside their classroom from 7:35am-3:10pm daily.

2.4 Electronic Devices

Due to their disruptive nature, electronic devices such as cellular phones are prohibited during the school day. If a student brings one to school, it must be turned off and stored by the teacher inside their classroom. If a cell phone rings during class or a student is seen using one during school hours, the item will be confiscated and stored in the school office until school is dismissed or it is retrieved by a parent. Repeated cell phone use shall warrant the student being disciplined in accordance with the school's Student Conduct/Discipline Policy.

Personal laptop computers may be used in the classroom for taking notes and for assignments at the discretion of the teacher. Laptops may not be used for quizzes, tests, or exams without teacher permission. Students are not permitted to use laptops for purposes other than approved class work and the inappropriate use of a laptop or other optional device may result in a loss of privilege of their use or in their confiscation. The personal use of CD players, radios, headphone stereos, electronic or digital game devices, digital music and video players, video recorders, cameras, and all other electronic or digital devices is generally prohibited while students are under the supervision of the school. However, if the Head of School or teacher deems it appropriate to use one of the above-mentioned electronic devices, an exception can be made under the supervision and discretion of that person in charge.

2.5 Parent/Teacher Communication

At RCCA we encourage open communication between our staff and parents throughout the year. Feel free to email your child's teacher with any questions via the Parent Portal on Quickschools student information system, but please keep in mind that during the school day, it can be difficult for teachers to respond to messages or emails. When this is not possible, responses will be sent after the school day has been completed.

We ask that you do not use the carline to have a conversation with your child's teacher, and to please respect staff worship during church services on both Sundays and Wednesdays. All school discussions should be held during parent/teacher conferences. If you would like to have a face-to-face conversation with your child's teacher, please work with their teacher to find a time that works for everyone.

2.6 Lunch/Snack Procedures

Students must bring personal lunches daily. RCCA will not provide refrigeration or heating for food.

A healthy lunch and drink should be brought to school each day.

- Lunches may contain a juice box or water bottle.
- No soda allowed for K-5th grade.
- Gum is not permitted.
- There will be a snack break each morning for K – 2nd grade.
- Snacks should be healthy and low in sugar.
- Do not send a snack that requires utensils.
- Occasionally, lunch options will be offered via pizza delivery or food trucks.

2.7 Visitors

Parents, family, friends, and prospective students are welcome to visit RCCA to visit students and/or observe classes. All visitors are required to report to the school office upon entering the premises.

Non-family or student-age visitors must be approved by the administrator at least two (2) days prior to the visit and must report to the office for a visitor pass prior to the visit. Unscheduled visitors will not be permitted to access classrooms without an appointment or to see students without the administrator's permission. In the case of divorced or separated parents, the school cannot grant a non-custodial parent the right to see his/her child without a court order.

Visitors are not permitted during the first week of the year or when standardized tests are administered. Student-age visitors interested in RCCA may observe classes but must follow all rules and procedures in effect for regular students, including the dress code. RCCA faculty and staff reserve the right to deny any student (former or otherwise) visiting privileges if they believe the visit would be disruptive or not in the best interests of the school.

Visitors should request permission to enter building and go straight to the school office to sign in. Parents are requested to stop by the office if they need to leave something for their student or teacher, or if they need to pick up their student. **Please do not go directly to the classroom, as this interrupts teaching.** Parents are not allowed in the classroom after 7:35 a.m., unless accompanied by a staff member.

3.0 ADMISSIONS

3.1 Policy of Non-Discrimination

Within the context of its theological convictions and mission, Rebecca Creek Christian Academy admits students of any race, color, national and ethnic origin and sex (biological sex of man or woman as defined in Genesis 1:26-27) to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate based on race, color, national and ethnic origin, and sex (biological sex of man or woman as defined in Genesis 1:26-27) in administration of its educational policies, admissions policies, scholarship and loan programs, athletics and other school-administered programs.

3.2 Special Behavioral, Learning or Physical Issues

While RCCA does not discriminate against those with behavioral, learning, or physical disabilities, RCCA is unequipped to properly handle those with unique challenges in the classroom. The administration reserves the right to determine the enrollment status of each student, including those that would be better served by a school that is staffed and trained to handle special cases.

3.3 Requirement for Parents

It is the goal of Rebecca Creek Christian Academy to assist parents in the spiritual training and instruction of their children as an extension of the Christian home. Recognizing that the effective teaching of spiritual truth requires reinforcement from the home and church, RCCA requires the following for all student admissions:

- At least one parent or legal guardian express a personal, saving (born-again) faith and relationship with Jesus Christ as described in John 3:3 and Romans 10:9, to enroll their children.
- Parents or legal guardians must attend an RCCA Parent Partnership class offered in the summer.
- Parents or guardians have read and signed this Parent & Student Handbook and will support the same, accepting without verbal or mental reservation the Statement of Faith, Lifestyle and Conduct Expectations and values of RCCA.
- Students and families who hold to doctrines in direct conflict with evangelical Christianity or who do NOT hold the bible as the only inspired and authoritative Word of God will not be considered for admission.

- Students and families do not have to be of a certain Christian denomination to be accepted at RCCA, however, because our goal is to fill RCCA with strong Christian families, faithfully attending a sound Bible teaching church as a family is a vital part of the child's education and is strongly recommended.

3.4 Requirement for Students

Though salvation is not a pre-requisite for students, we seek to enroll students who will exhibit the biblical values of care and concern for others in our school community as well as demonstrate enthusiasm for the learning process. Therefore, the following requirements are necessary for student admissions:

- Students are admitted based on available classroom space, the student's personal character, scholastic records, and entrance tests.
- Students who have been expelled from their previous school(s), who have been withdrawn to avoid such action, or who have a history of discipline involving aggressive behavior, drug-related offenses, weapon violations, immorality, or significant absenteeism will not be permitted to enroll.
- By September 1st of each year, children must have reached the following ages in order to apply.
 - K4 4 years old by September 1st
 - K5 5 years old by September 1st
 - First Grade 6 years old by September 1st
- Must be potty trained and able to use the restroom independently. There are no exceptions.
- The student should have a desire to attend RCCA and all families will be interviewed.
- All students must provide evidence of immunization or an exemption waiver, <https://www.dshs.texas.gov/immunization-unit/texas-school-child-care-facility-immunization/texas-immunization-exemptions>.

3.5 Admissions Standards

RCCA reserves the right to admit or reject students, either new or current, at its sole discretion on the basis of academic performance, religious commitment, philosophical compatibility, behavioral conduct, sexual conduct (including but not limited to sexual activity outside of marriage, lesbian, gay, bisexual and/or transgender conduct), and/or willingness of students and parents to cooperate with and abide by the policies of RCCA. Any students who are enrolled under false pretense or contribute to the case for enrollment by either providing false information or withholding information may forfeit their opportunity to enroll or to remain enrolled. Parents not in support of the school's mission, policies, and/or leadership shall be subject to disenrollment or expulsion at any time without refund of tuition and fees.

Rebecca Creek Christian Academy, as a private institution, reserves the privilege of setting and maintaining its own standards for student conduct, dress, cleanliness, and scholarship.

Our goal at Rebecca Creek Christian Academy is to be the premier Christian educator in Comal County, therefore, we realize RCCA is not for everyone. It is only for those who can meet the academic standards and abide by all the requirements that are set forth by the school.

3.6 Entrance Testing

Entrance testing may be required for new students to assess a student's academic potential, assure proper grade placement, and to identify educational conditions or disabilities which the school is unable to address. Final decisions regarding grade placement are made by the Head of School with parental advice.

3.7 Transfer Students

It is the practice of Rebecca Creek Christian Academy to consider applicants for enrollment during a school year on a case-by-case basis. Due to the rigorous curriculum, RCCA will refuse admission to any student applying after the start of the 4th and final quarter of the school year. It is the right of RCCA to refuse admission to any student for any reason deemed appropriate by the administration.

Academic and other records will be requested from the previous school in writing by Rebecca Creek Christian Academy for each transferring student. Grade placements will be determined after review by the school administrator and the applicant's prospective teacher. Credits awarded by the previous school will be accepted into RCCA records upon approval of the administration.

Homeschooled students transferring to Rebecca Creek Christian Academy must present proper documentation listing the courses taken, grades, and credit earned. Documentation must be signed by the parent or legal guardian. If homeschooling was done under the authority of a homeschool organization, an official transcript from that organization must be presented to Rebecca Creek Christian Academy before placement in RCCA is made.

3.8 Admission Procedures

The admission process to enroll at RCCA includes:

1. Complete an online **Enrollment Packet**. Online packet automatically submits. If you prefer to download and fill out, please email to trailblazers@rebeccacreek.org or mail/deliver to Rebecca Creek Baptist Church, 11755 Highway 281 N, Spring Branch, TX 78070.
 - a. Provide student birth certificate.
 - b. Copy of most recent report card and standardized test results.
2. The **Parent/Student Interview & School Tour** will be initiated and scheduled by RCCA when the Enrollment Application Packet has been submitted.
 - a. The family will be given a brief orientation about RCCA and a campus tour. The interview includes a general inquiry of the parents' and student's background and academic needs, Christian testimony, and interest in attending Rebecca Creek Christian Academy. **The presence of both parents/guardians is required, and the child to be enrolled.**
 - b. Prospective students may be required to take a brief entrance test to accurately determine his/her grade level and to identify academic strengths or weaknesses. The Student Entrance Test is administered by a teacher or administrator at RCCA during the interview process.
3. **Final acceptance** of student admission is provided by **written notification** and **via email**. The email will detail the next steps and paperwork required to complete the admissions process. The following must be received within 10 days of acceptance to ensure the student's place on the class roster.
 - a. Enrollment Fee
 - b. Immunization Records (or [Exemption](#))
 - c. New Student Medical Forms
 - d. Annual Family Tuition Worksheet
 - e. If divorced, most recent copy of court documents that define custody and visitation rights.
 - f. Parent/guardian must register for and attend an RCCA Parent Partnership class offered at various times (TBA) before the start of the school year.

3.9 Immunization Records

Before the first day of school, each student is required to have on file a Health Record listing all immunizations, diseases, and illnesses. Immunizations must be dated, and the form must be signed by a physician. Those who have elected to exempt their child from any/all mandated immunizations must complete and submit an exemption form to the school office by the start of the school year. The exemption form can be found [here](#).

3.10 Re-enrollment for Returning Students

All families are required to re-apply online for the next school year. Reenrollment for families intending to return in the Fall begins January 1. All applications are reviewed and approved or declined by the administration before a student is reenrolled. Classes have limited space and are filled in order of the following preferences:

- a. Children of faculty/staff.
- b. Current students.
- c. Siblings of returning students.
- d. New applicants

Current students will have until January 31 to reserve their seat for next year by reapplying online, paying the Enrollment fee and submitting all required enrollment forms or the above preferences will be forfeited. Once re-enrollment is completed, open enrollment will begin on February 1 for new students and returning students on a first come-first-serve basis until classes are full. Final acceptance of student re-enrollment shall be provided by **written notification** and **via email**.

No student has a right to re-enroll and applications for re-enrollment will be approved at the sole discretion of RCCA.

3.11 Withdrawals and Dismissals

Please notify the RCCA office at least two weeks prior to a final withdrawal. This allows time to notify a new student should there be a waiting list and for office staff to complete their responsibilities related to the withdrawal.

RCCA has the right, for any reason, to ask the student to withdraw, with notice. This provision is separate and apart from suspension or expulsion under the school's discipline policies.

- The enrollment fee is **non-refundable**.
- One full month's tuition is required for any fraction of a month attended (No refunds will be given for a partial month's attendance).
- Records and report cards will not be released until all bills are paid in full.
- All refunds given apply to tuition already paid and not to any other fees or expenses paid by the parent/guardian.

3.12 Parental Involvement

The success of Rebecca Creek Christian Academy is directly related to the involvement of its parents. The Board, administration and staff are highly committed in their ministry to each child and expect that parents, likewise, will make a commitment to that ministry. Once they enroll their children, parents are encouraged to make a genuine commitment to the work of godly parenting, as evidenced by their support of the school through words, actions, and prayer, attendance at school functions, pursuit of financial obligations to the school, and by adhering to the following expectations:

- **Attend weekly church services as a family.**
In an effort to increase their involvement in the education of their children, parents are encouraged to attend weekly church services with their children. Believing that the school's role

is to assist the Christian home in the task of training young people, it is of utmost importance that all families regularly attend their local church.

- **Become familiar with and pledge to uphold the school's policies.**

All parents are required to read and support the policies and school rules as expressed in this handbook.

- **Commit to frequent parent/teacher communication.**

Each teacher at RCCA makes an effort to keep lines of communication open with parents. To strengthen this vital connection, parents are encouraged to build a trusting relationship with their child's teacher(s) and to take initiative for keeping apprised of their children's performance at school. Parents may contact teachers to ask questions, voice concerns, or fellowship by contacting them at school during regular business hours by telephone, e-mail, or with an appointment. All parents are expected to attend biannual Parent-Teacher Conferences. We ask that all communication with teachers be kept during school hours or by appointment and that our teachers are allowed to worship on Sundays and Wednesdays at church without disruption.

- **Volunteer.**

RCCA encourages parents to become actively involved in their child's classroom. Parents often have talents, abilities, and experiences that can benefit the students and school as a whole. Information regarding opportunities to volunteer may be obtained by contacting the classroom teacher(s) or school office.

4.0 FINANCIAL INFORMATION

Rebecca Creek Christian Academy neither solicits nor accepts government funds of any type. Therefore, it is necessary that tuition and fees be paid when due. Prompt payment of tuition is vital and essential to the ongoing operation of the school.

4.1 Enrollment Fees

Each family is assessed an annual enrollment fee of \$500 per student for the purpose of ensuring the child's place in the class and for the facilitation of textbook and materials purchases. **Enrollment fees are non-refundable.**

4.2 New Students & Student Withdrawals

New students entering after the beginning of the school year will be charged the Enrollment Fee and tuition for a full month if entering on or before the 15th and one-half month if entering after the 15th. Students withdrawing will pay the full amount of tuition for the month they withdrew.

4.3 Multiple-Child Discounts

RCCA offers a **family discount** to those with multiple children enrolled in the school year. The first student is charged the full tuition rate. Each additional child receives a 5% discount off tuition only.

4.4 Payment Plans

Parents may choose from among three payment plans to pay tuition:

Plan A Payment paid in full on or before August 1.

Plan B Payment paid in two equal installments. The first installment is due August 1, and the balance is due January 1.

Plan C Twelve (12) equal payments due on the first of each month, July 1 through June 1.

4.5 Billing Schedule/Delinquent Accounts Policy

All tuition payments are due on the first of the month. Monthly statements showing the total outstanding balance are emailed to parents for their records and do not affect when payments are due. To help parents keep up regular payments, to prevent occurrence of insurmountable past due balances, and to enable RCCA to meet its financial obligations in a responsible fashion, the following delinquent

account process has been established:

- 10 days past due: The account is considered delinquent and a late fee of \$25 will be assessed each month the account remains past due.
- 30 days past due: The account will receive a phone call from the administration office.
- 60 days past due: Student(s) may be suspended, and student records held until the account is made current.

No financial adjustments are made for student absences or family vacations. Report cards and transcripts will not be released to any student or another school until the account is paid in full.

4.6 Fundraising

Rebecca Creek Christian Academy endeavors to keep low tuition rates for the benefit of each family. For this reason, we may conduct occasional fundraising programs and anticipate each child and/or parent's participation in helping raise additional funds needed for the designated school projects. Participation in these fundraisers by parents and students is highly encouraged. The school receives no state or federal assistance other than a tax exemption status.

4.7 Donations

Because tuition and fees do not cover the entire cost of operating a Christian school, RCCA depends on God to meet its financial needs through individuals who contribute in the following ways: Monetary gifts designated for RCCA operating costs or special projects to purchase equipment or other needs. RCCA is a non-profit 501(c)(3) organization, and as such, all gifts are tax deductible per IRS regulations.

** Individuals wishing to donate to a particular family's tuition are encouraged to do so but do not qualify for a tax deduction.*

5.0 ATTENDANCE POLICY

School attendance is required by Rebecca Creek Christian Academy and by Texas law. Research has found that a high correlation exists between regular attendance and student success at school. For the general welfare of all students, for each to do well, and for all to benefit from educational opportunities available, a student must be in school and have a good attendance record. Every student is expected to be present and punctual at school each day and are responsible for attending all classes, reporting on time, and making up missed work due to absence. Missing class may severely hinder a student's ability to master subject matter and may be reflected in their grades.

5.1 Limit on Absences

Regular attendance at school is the responsibility of the parent. School is in session for 180 days each year and for a student to advance to the next grade, they will need to have been in attendance for 90% of the instruction days (no more than 9 days absent per semester in any given class).

An absence is recorded whenever a student is not in class, regardless of the reason. A parent's excuse does not change the fact that the student was absent. Students with ten (10) excused or unexcused absences per class per semester must petition to the administration to receive credit in the affected classes. Upon review by the administrator, the student may receive credit if none of the absences were unexcused, all work was made up on schedule in a quality manner, and/or the absences were due to a chronic illness as confirmed by a physician.

5.2 Absences

A record of attendance is taken at the beginning of each school day. When a student is absent for any reason, parents must notify the school office prior to the start of the school day by 7:35a.m.

Unless the absence has been previously approved by administrators, parents must notify the school when their children are absent. Due to safety concerns, the school enforces this provision to the fullest extent possible, including calling parents at home to verify a child's absence.

If the school is not notified, students will be required, upon their return, to provide a note from a parent explicitly stating the reason(s) for the absence. If the parent does not contact the school, or if the student fails to bring an excuse signed by a parent or guardian by the second day following his/her return to school, the absence will be recorded as unexcused.

All absences from class will be counted toward the attendance limit except those incurred while a student is participating in school-sponsored activities or college visits. Students who are absent from school as a result of illness for 5 or more consecutive days must report directly to the office with documentation upon their return to school.

A student must attend school the day of any activity (concert, program, etc.) to participate in that event unless given prior approval from the principal.

5.3 Excused absences

Absences will be considered excused for the following reasons only:

1. Illness.
2. Involvement in an accident.
3. Bereavement/funeral in the immediate family.
4. Medical appointments.
5. Participation in school-approved programs outside the school.
6. Pre-arranged absences for which administrative approval has been given.

All other absences will be counted as **unexcused**.

Appointments affecting normal school hours should be communicated by the parent to the teacher in advance.

5.4 Unexcused Absences

Absences from school with the knowledge of the parent, but without prior approval from the school or for reasons other than those permitted for excused absences, are considered unexcused. Unexcused absences include but are not limited to: Vacations, visiting friends or relatives, hair or photography appointments, or any other reason unacceptable to the school. Family vacations and trips should be scheduled during school vacations since it is often difficult for a child to make up work missed during an absence. **Unexcused absences do not permit the make-up of work for credit, though the teacher may still require missed work to be completed.**

Excessive unexcused absences may result in dismissal from school.

5.5 Pre-Arranged Absences

If a student finds that an unexcused absence will be unavoidable, he/she should seek his teacher a minimum of (3) days in advance to receive make-up work before the absence. Teachers determine what work can be made up, what work should be done before the student leaves, and when the work is due. Teachers may require advance work to be completed and turned in before the absence.

5.6 Make-Up Work

Students with excused absences are given one (1) day for each day of absence to make-up missed work, quizzes and tests. In all cases the student is responsible for inquiring about, obtaining, and

completing make-up work as assigned by the teacher. Work that is not completed within the time allotted by the teacher is considered late and/or may not receive credit. It is reasonable to expect that some work cannot be made up due to the nature of the assignment, particularly if assignments are performance-based or experiences, in which case a student's grade may be affected.

In the case of extended absences (such as serious illness, hospitalization, or death in the family), more time can be given at the teacher's discretion, and each of these cases will be considered on an individual basis. However, arrangements must be made by contacting the teacher(s). Parents seeking to obtain schoolwork for their absent children may contact the school office by 9:00am on the day of their absence to request assignments. If possible, student work will be collected from teachers and available for pickup at the school office or teacher's classroom by the end of the day. Parents are encouraged to collect their child's assignments by contacting teacher(s) directly.

A student who is absent the day before an assigned test may be excused from taking the test on the first day back to school at the teacher's discretion.

Long-term projects due on the day the student was absent are due the day the student returns to school unless the project clearly states otherwise. Teacher discretion will dictate projects affected by a student absence.

5.7 Tardiness

Students who consistently arrive at school on time are establishing a responsible pattern for life. While it is true that occasional situations arise that may cause delays, students are fulfilling their end of a contract with the school by adhering to the school's schedule. The student's future employers or clients will appreciate how well he/she keeps a commitment. Even more important is for students to understand how God views their stewardship of time and commitment.

School starts at 7:35am. Students are expected to arrive at class on time. A student is declared tardy when arriving after the starting time of the class period. Personal illness, family emergencies, bad roads or weather conditions, and doctor appointments are the only valid excuses for late arrival. A written excuse for the tardy must be presented to the office and teacher before the tardiness is excused. Students who miss more than half (1/2) of the class period will be counted as absent.

While emergencies will be understood, persistent tardiness will not be accepted. Three unexcused tardy marks per quarter equal an absence. Additionally, students in 5th grade will receive a demerit for each unexcused tardy.

K – 4th Grade

A parent conference with the teacher will be scheduled when a student is tardy 3 times within a quarter of school.

5th Grade

See the Offence Record under the Discipline Policy.

5.8 Leaving Early

Frequent early dismissals are not conducive to learning. Parents who wish to remove their child during the school day are required to inform the office of their intent before removing the child. The student will be dismissed at the appointed time and must record his/her time of departure on a check-out form in the office in order to leave. If the student returns before school is out, he/she must check in at the office before returning to class.

Coming unannounced to pick up students without warning interrupts the teacher's class and schedule. A phone call to the office, and/or a note to the teacher is required.

- If for any reason you need to take your student out of school during the school day, please come to the office and sign your child out. Please **DO NOT** go directly to the classroom.
- Students can **never** be signed out/taken from the playground. **Always** see the office first.
- If your child returns to school again on the same day, they must be signed back in at the office.
- If you must pick up your child(ren) early, you must do so before regular dismissal procedures are in effect. No students will be called to the office for early dismissal to be signed out after 3:00 pm.

5.9 Drop Off/Pick Up Procedures

Drop off 7:00am – 7:34am

Pick up 3:10pm – 3:20pm

- Vehicles should follow the car line under the covered awning located at the front of church to drop/pick-up their children and should continue to pull through quickly to exit the parking lot on to Highway 281 so that others can do the same expeditiously.
- Do not leave your car unattended anywhere the students are dropped off. All parked vehicles must be in the parking lot.
- You will receive a pickup placard with your student's name and grade. Please ALWAYS display this tag prominently on your dashboard to assist the teachers during carline dismissal.
- Students must be picked up by someone listed as "approved for pickup" in their QuickSchools account.
 - Parents must send a note or call the office by 3:00pm to change their child's transportation home if it is not someone "approved for pickup" in their QuickSchools account. The school must have written parental permission informing us.
 - If the person picking up the student is not a parent or recognized by the office, we will check identification against the student's emergency or transportation contacts listed in the QuickSchools account.
 - Be sure to inform the pick-up person that we will require proof of identification before releasing your child. ***This is for your child's safety!***
 - If parents are divorced or separated and one parent is not allowed to see or pick up the child, we must have on file in the office a certified copy of the court order of final judgement.

5.10 Not Participating in P.E.

For a student to not participate in a Physical Education (P.E.) class, a note from the student's medical doctor must be submitted to the office. Students without a note from their medical doctor will not be excused from participating in P.E. for any period. Accommodation to activities played will be made for those noticeably not feeling well.

5.11 School Closings, Early Releases, Weather Closures, Holidays

Early Release

All early dismissals will be at 1:10 p.m.

School Closings

One-hour delay	RCCA will open one hour late (8:35am)
Two-hour delay	RCCA will open two hours late (9:35 am)

We will send an automated text message via Parent Portal in QuickSchools to all parents and we

will display the information on our QuickSchools home page and our social media pages usually by 6:30 a.m.

Severe Weather

Rebecca Creek Christian Academy will implement the emergency dismissal program through QuickSchools to assist during the event of a bad weather day, emergency early dismissal, etc. You will receive a phone call advising you of bad weather days, emergency cancellation, or emergency dismissal.

Contact information placed in the QuickSchools Parent Portal must be up-to-date and accurate in order to receive all communications sent from the school.

FOR INCLEMENT WEATHER CLOSINGS, RCCA WILL FOLLOW THE DIRECTIVES ISSUED BY COMAL ISD.

6.0 ACADEMIC POLICIES

Rebecca Creek Christian Academy is committed to providing its students with a high-quality, well-rounded education from a Christ-centered perspective. Instruction at RCCA emphasizes the mastery of a core body of knowledge but adds the higher goal of exposing students to the depth and breadth of learning that comes only from recognizing God as the source of all knowledge.

Core academic subjects include Bible, math, English, science, and history. Each student is challenged to excel academically and spiritually to the glory of God, with the expectation that all can succeed. Students have the opportunity to be creative and influential for Christ and to think in an innovative and independent manner in a broad range of subjects. A love of learning is fostered in each child.

Believing that a quality education is one of the most effective tools for influencing the world for Christ, children are trained to think critically from God's perspective, now and for the rest of their lives. Students are taught a biblical worldview to discern the values of the present culture and to navigate it successfully as Christians. By doing so, RCCA students learn to become advocates for the lost while fighting the doctrines of the enemy.

6.1 Student Planners/Take Home Folders

Each classroom at RCCA operates with its own means of daily communication between teacher and parents. This may include a take home folder or daily planner. Parents should develop a daily routine of checking both the student's planner and take-home folder each night to avoid missing important information.

6.2 QuickSchools Student Information System

QuickSchools is an online student information system that facilitates parent-teacher communication. Parents can check online for updates on their child's grades, assignments, calendar events, discipline information, and financial information. Additionally, all report cards will be released through the parent's login.

6.3 Homework

Homework is an important part of each student's educational process. The purpose is to practice, reinforce or apply acquired skills and knowledge. It also equips students to develop regular study routines and the ability to complete assignments independently. It contributes toward building responsibility, self-discipline and lifelong learning habits that go beyond academic outcomes. Homework is an opportunity for teachers to provide individualized instruction that is tailored to an individual student's needs.

Our teachers do not give unnecessary homework. They assign relevant, challenging, and meaningful homework assignments that reinforce classroom learning objectives. Homework should provide students with the opportunity to apply and extend the information they have learned, complete unfinished class assignments, and develop independence. That which is given will be checked by the teacher for completeness, accuracy, and neatness.

Time required to complete assignments will vary with each student's study habits, academic skills and grade level. For grades K-4 homework times should not exceed 20-30 minutes. If homework is taking more time than necessary, please contact your child's teacher to discuss a plan. In addition to homework, we encourage students of all ages to read each night. Wednesday nights there will not be any homework for students.

Homework is the responsibility of the student, but parents play an integral role in monitoring completion of assignments, encouraging students' efforts, and providing a conducive learning environment at home.

Parents:

1. Create and establish homework routines (time, place, etc.) and help your student with time management/weekly planning.
2. Allow your child to work as independently as possible.
3. Communicate with the teacher if your child needs extra support or if they are unable to complete homework.

6.4 Grading Scale

Academic, specials, social and conduct grades are interpreted as follows:

E -- Excellent	A = 90-100% Excellent
S -- Satisfactory	B = 80- 89% Good
D -- Developing	C = 70- 79% Average
N -- Needs Improvement	D = 60- 69% Below Average
NI -- Not Introduced	F = 0- 59% Poor
I -- Incomplete	

Teachers will post grades in QuickSchools weekly (no later than Friday).

6.5 Report Cards

Students will receive report cards at the completion of each 9-weeks in the Student and Parent Portal of QuickSchools.

6.6 Promotion/Retention

In K through 5th grades a student's teacher will communicate the need to repeat the following year before the conclusion of the year.

6.7 Academic Testing

Students in determined grade levels will participate in the **Iowa Test of Basic Skills**.

6.8 Awards & Honors

Each quarter, students will earn the opportunity to receive recognition for academic and character achievements. The School Honor Roll and Principal Honor Roll will highlight superior scholastic achievement, and a Character Counts Award will be given to a staff-selected student. An end of year award ceremony will take place in late May, with award recipients determined the Friday before the ceremony.

AWARD DETAILS

School Honor Roll	90-96 (A- to A); All E's for Kindergarten
Principal Honor Roll	97-100 (A+)
Attendance Award	Perfect Attendance
Character First Medal	Must exhibit a servant's spirit, self-control, kindness toward others, respect toward authority and property, and love for God and the Bible.

6.9 Student Permanent Records

Test results, copies of report cards, conference notes, transfer records, medical reports, suspension notices, Learning Support Intervention Documents, and registration forms are maintained in a digital student folder through QuickSchools for each child.

Parents requesting access to records will be referred to the Administrator or the school secretary. Written parent release forms must be obtained before copies of student records may be sent anywhere. **Tuition must be paid in full before records can be released.**

6.10 Field Trips

Field trips allow students the opportunity for hands-on learning outside the classroom. Additionally, they have the potential to build stronger relationships as teachers get to interact with students on a more personal level and students get opportunities to engage with peers from another grade.

There are two types of field trips at RCCA.

1. School field trips are typically open to family member participation. Details about these trips will be communicated in writing from the school.
2. Class field trips are more personal in nature and typically connect with a unit of study a class or group of classes is studying. These trips are restricted to only students and staff, unless otherwise announced by a staff member.

Everyone attending the field trip is expected to abide by the rules noted on the flier and those shared upon arrival at the site. Additionally, those in attendance are expected to wear clothing that is appropriate in content and style, and that provides a modest appearance.

6.11 Holidays

Rebecca Creek Christian Academy will abstain from all secular observances of any holidays throughout the school year. No secular images or displays will be put forth. RCCA does not directly or indirectly celebrate holidays with pagan overtones such as Halloween and Winter Solstice, nor does it recognize or endorse the secularized elements of Christian holidays such as Santa Claus, elves, reindeer, the Easter Bunny, etc.

Christmas - The focus of Christmas will be the Birth of Christ.

Easter - The focus of Easter will be on the resurrection of Jesus Christ.

7.0 AFTER SCHOOL CARE (ASC)

- ASC operates only on school days from 3:10 p.m. – 6:00 p.m.
- **ASC is not available on early dismissal days, holidays or during the summer.**
- Fees
 - \$50/child one-time enrollment fee.
 - \$125 bi-weekly per child (every 2 weeks)
 - All fees are regardless of attendance.
 - No charge for full week holidays (Spring Break, Thanksgiving, Christmas)

- If an unenrolled child has not been picked up by 3:20pm from the carline, they will be sent to ASC and charged \$15/hour. After the child has utilized ASC three times, they will be required to enroll, pay enrollment fees and ASC bi-weekly rates.
- Withdraw from ASC and Refunds
 - One (1) week notice is required to withdraw from ASC. Please email the administration at trailblazers@rebeccacreek.org to withdraw your child.
 - If you withdraw your child, unused tuition will be refunded. Enrollment fees are non-refundable.

8.0 EMERGENCY, HEALTH AND SAFETY PROCEDURES

Our facility is not staffed with a nurse, but we are prepared to handle minor care issues. Our staff is able to tend to bumps, scrapes, cuts, and similar injuries. We are also able to take temperatures and administer medicine for aches and pains **with the approval of parents**. If more attention is necessary, every attempt will be made to first contact a parent. In the event that a parent or designated contact is not able to be reached, every effort will be made to provide immediate care.

8.1 Illness

For the welfare of your child and others in the school, all students who are sick must be kept at home. When the child is well enough to participate in a normal school day, and they have been symptom free for 24 hours, they may return to school.

These are signs/symptoms that warrant your child must be sent home or kept at home:

- Has vomiting or diarrhea.
- Becomes short of breath or is wheezing.
- Has a cough that disrupts normal activity.
- Seems very tired and needs bed rest.
- Distracting pain from earache, headache, sore throat or recent injury
- Has yellow or green drainage from eye(s).
- Breaks out in a rash; not all rashes require that a child stay home from school. Check with your child's doctor.
- A temperature above 99.5 F.
- Any contagious disease.

Children should not return to school until the fever has broken for 24 hours without fever-reducing medicine. Students who are vomiting, have diarrhea, or are nauseous may not attend school until symptoms have subsided for 24 hours. For strep or bacterial infection, at least 4 doses of doctor prescribed antibiotics must have been taken over a 24-hour period.

Note: The 24 hours should begin when the student's fever diminishes and not from the time they were dismissed from school.

A child missing five (5) days or more in succession due to illness must have a physician's note to return to school. A physician's note may be requested at other times, also, such as for repeated absences not in succession.

8.2 Medication Procedure

IMPORTANT! Please make sure the classroom teacher and school office is aware of all known allergies and medical conditions.

- Whenever possible, give your child medication before school, after school, and at bedtime so the school does not have this responsibility.

- **NO medications of any kind may be carried on the student's person or in their backpacks.**
- Students are prohibited from administering medication to other students.
- If a student needs to take medicine during school hours, it must be brought to the school office by a parent/guardian (not a student) and left with office personnel.
 - All medication must be in the original container labeled with the student's name, dosage, and time of administration.
 - The school will not administer any medicine that is not labeled properly.
 - No prescription medication will be given without a written statement from the physician or dentist.
 - All medication will be kept in a safe and secure place.
- Medication Administration forms (available online) must be completed before any medication can be given.
- Cough drops are not considered medication and do not require a Medical Administration form. However, they may be left in the office or with their teacher.
- Students that require medication on an emergency basis (allergic reactions, asthma, migraine headaches, etc.) may leave the appropriate medication with the school. Parents/guardians will be asked to provide specific instructions for administration of the medication such as an asthma action plan, allergy action plan, seizure action plan, etc.
- In the event of an accident, responders will administer first aid.

8.3 Communicable Diseases

RCCA maintains a healthy environment by instituting controls designed to prevent the spread of communicable diseases. The term "communicable disease" shall mean an illness that arises as a result of a specific infectious agent that may be transmitted either directly or indirectly by a susceptible host or infected person or animal to other persons. Examples are lice or nits, flu, vomiting, diarrhea, colds, strep throat, chickenpox and pinkeye.

It is the responsibility of the parent or guardian to inform the school at the time of diagnosis if their child has contracted a communicable disease. A teacher or staff member who reasonably suspects that a student or employee has a communicable disease shall immediately notify the school administrator.

This person will be removed from school to protect the health of those that are well, and to prevent further infections.

8.4 Head Lice

Head lice do not pose a major health hazard, however, any child with head lice or nits will need to stay home and not return to school until they have been treated and all nits are removed. If a student has either lice or nits, a parent, guardian, or emergency contact will be notified and asked to immediately pick up the student. After being treated, the student must be brought back to the school by an adult and checked before they will be allowed to return to class. If lice or nits are found, the student will not be admitted and will be sent home again for further treatment.

9.0 COMMUNICATIONS

9.1 Parent/Student

Parents are encouraged to take care of all communications with their children before they arrive at school. However, if it is necessary to get an urgent message to a student at school, please contact the main school office at (TBD). Students are not permitted to use the office telephone except in cases of emergency. Please do not utilize text messaging to communicate with your child during school hours.

CELL PHONE USAGE IS NOT PERMITTED DURING SCHOOL HOURS

9.2 Parent/RCCA

Parents are responsible for all information sent home by RCCA personnel. Student planners and take-home folders must be checked daily, and email boxes weekly for updates.

9.3 Parent/Teacher Meeting

Parent/Teacher meetings have been scheduled on the Academic Calendar, will be held in the middle of the first semester and are required for each household. RCCA operates on a first-come-first-served basis when scheduling these brief meetings. Childcare is not provided for students or siblings so please make other arrangements. Parents are welcome to arrange a meeting with their child's teacher any time throughout the year.

9.4 Resolving Conflicts – Process for Conflict Resolution

Rebecca Creek Christian Academy believes that conflict provides opportunities to glorify God, serve other people, and grow in Christ (1 Corinthians 10:31-11:1; Romans 8:28-29; James 1:2-4). In response to God's love and in reliance on His grace, RCCA has established the following policy for the school family to follow when conflict arises. Based on Matthew, Chapter 18, the goal of this process is to resolve conflict, restore fellowship, exhibit love, and demonstrate a proper response to authority. The main principle of this process is that God is sovereign, all authority is from God, and we are all under His authority.

Biblical Steps to Conflict Resolution

There are times when conflict arises among the body of believers. As people reconciled to God by the death and resurrection of Jesus Christ, we are called to respond to conflict in a way that is remarkably different from the way the world deals with conflict (Luke 6:27-36; Galatians 5:19-26; Matthew 5:9).

- **Glorify God**

Instead of focusing on your own desires or dwelling on what others may do, seek to please and honor God by depending upon His wisdom, power, and love; by faithfully obeying His commands; and by seeking to maintain a loving, merciful, and forgiving attitude.

- **Get the Log Out of Your Own Eye**

Instead of attacking others or dwelling on their wrongs, take responsibility for your own contribution to conflicts: confess sin, ask God to help you change any attitudes and habits that lead to conflict, and seek to repair any harm you have caused.

- **Go and Show Your Brother His Fault**

Instead of pretending that conflict doesn't exist or talking about others behind their backs, choose to overlook minor offenses, or talk directly and graciously with those whose offenses seem too serious to overlook. When conflict with another Christian cannot be resolved in private, ask others in the body of Christ to help settle the matter in a biblical manner.

- **Go and Be Reconciled**

Instead of accepting premature compromise or allowing relationships to wither, actively pursue genuine peace and reconciliation, forgiving others as God for Christ's sake has forgiven us, and seek just and mutually beneficial solutions to your differences.

Proper Channel for Resolving Conflict

When a parent has a problem with a teacher, that parent should contact the teacher to arrange a conference first. If the problem cannot be resolved, the parent should contact the Head of School to arrange a conference with the teacher and the Head of School in order to work out a solution. If the parent has a problem with the Head of School, he/she should contact the Pastor and arrange a conference.

10.0 DRESS CODE

Rebecca Creek Christian Academy is committed to presenting a scriptural philosophy for the appearance, grooming and dress of its faculty and students. We believe that this commitment helps create an atmosphere that promotes positive and appropriate behavior and attitudes, maximizes learning, and fosters life learning in Christian character, spiritual wisdom, knowledge, and understanding. While God's Word does not specifically address our attire as Christians, there are scriptural principles that guide our appearance; among them modesty, avoiding the appearance of evil, not conforming to the pattern of this world, and others. The dress code boundaries are also designed to promote the safety, security, protection, and the moral well-being of the students and staff.

Our desire is for every student at RCCA to appear neat, orderly, and modest in their dress at all times and is based on the following principles and supporting scriptures:

Rebecca Creek Christian Academy places the responsibility for the daily appearance of each child on the parents. We reserve the right to make any necessary changes in order to maintain neatness, orderliness, and modesty.

10.1 General Guidelines

To ensure that the students of RCCA consistently represent God, themselves, and the school in a positive manner, because there are sincere differences among Christians as to what constitutes dignity, modesty and humility in dress, and because there is a strong correlation between high personal standards and academic achievement, RCCA has adopted standards for attire for its students.

General Requirements

All polo shirts and RCCA T-shirts need to be purchased from the following website with our embroidered school logo: <https://www.landsend.com/co/account/school-uniforms?selectedSchoolNum=900202763>

All other uniform items are general in nature and can be purchased from the store of your choice.

- Shorts should be no shorter than 1.5" above your child's knee. Skirts and slacks should be modest in fit.
- All shorts, slacks, shirts or jumpers may only be gray or khaki.
- Students will need to wear the school polo shirt with gray or khaki shorts/slacks/jumper/skirt Monday through Friday each week. The school T-shirt may be substituted on Friday for a more casual attire day.
- Shirts are to be tucked in.
- All students must wear white or black socks.
- Student attire must always be neat, clean, in good repair, and fitted properly.
- All students are required to wear tennis shoes as part of their daily school uniform. Those struggling to tie shoelaces should wear some with Velcro or similar synching mechanisms to simplify putting them on for the student. All other forms of shoes are not acceptable for school attire (no dress shoes, sandals, Crocs, etc.)

School Uniform Pieces

- Gray or Khaki colored Slacks
- Gray or Khaki Shorts – 1.5" or less above knee
- Gray skirt or jumper for girls (modest length and fit)
- Purple or White Polo shirt (purchased from approved site with embroidered logo)
- School T-Shirt (purchased from approved site with embroidered logo)
- White or black socks
- Belt

Jewelry

- Girls only are allowed to wear earrings.
- Facial piercings are not allowed.

Hair

- Hair styles for boys and girls must be neat and clean and in a natural color. Natural color dyes are acceptable; unusual or unnatural hair dyes (e.g. green, pink, purple, or striped) are not allowed.
- Dreadlocks and cut-in lettering are not allowed.
- All styles are to be worn off the face and eyes.
- Boys must have their hair cut above the shirt collar.

Any item worn additional to the school uniform (jacket/sweater/hat) should not cause any distraction to the school's purpose or promote any cause that conflicts with Rebecca Creek Baptist Church's beliefs. Students are required to be in regular school dress beneath these articles.

NO CHARACTERS ON JACKETS, LUNCH BOXES, BACKPACKS OR OTHER SCHOOL SUPPLIES.

The administration reserves the right to use discretion when implementing dress code standards for unique cases.

10.2 Dress Code Enforcement

The staff of RCCA will do its best to enforce the above requirements consistently, equitably, and with kindness and compassion. The school appreciates the students' cooperation and God is pleased with their obedience.

If found out of dress code, students will not be able to return to class until they have changed into appropriate attire. Disciplinary action will be taken for students who knowingly or repeatedly violate the dress code.

11.0 CHARACTER & CONDUCT**11.1 Philosophy**

The Administration of Rebecca Creek Christian Academy believes that discipline and character building is the key to developing Christ-like character. It is our desire to see each student reach their God-given potential and walk worthy of their calling. This includes both their salvation and God's individual calling on their life. Through instruction, counseling, and the setting of proper examples of character, we believe Rebecca Creek Christian Academy provides an excellent environment for each student's growth. We also realize that according to the scriptures, discipline is necessary. Discipline is necessary for the well-being and safety of the entire school. We recognize that this should be administered first in the home; however, we take very seriously the responsibility that is given to us in having your child in our care.

Attendance at Rebecca Creek Christian Academy is a privilege and not a right; the privilege may be forfeited by any student who does not conform to the standards and regulations of the school. At any time, the school may request to withdraw any student who, in the opinion of the Administration, continues to display a rebellious spirit or negative attitude after numerous attempts at counsel by those in authority. At Rebecca Creek Christian Academy there is a great sense of commitment and love for the students and families we serve. However, there is an additional commitment to the total school family and to the Lord Jesus Christ. Rebecca Creek Christian Academy reserves the right to deal with

any conduct or attitude in whatever manner necessary within the guidelines set forth in the student handbook.

Please remember that Rebecca Creek Christian Academy is a Christian educational institution with high expectations for those enrolled. We believe that “all things should be done decently and in order” (1 Corinthians 14:40) and that our students should be taught to accept a given responsibility to “walk honorably before all men.” Only God can change a person’s heart. **Therefore, please help us by giving full cooperation and support to our code of conduct.** This can be done by carrying out the following procedures:

- Give the staff the benefit of the doubt.
- Realize your child’s reporting is emotionally biased and may not include all the information.
- Realize that the school has a reason for the rules, and they are enforced without partiality.
- Support the administration and call the school for the facts.

NOTE: This will ensure a consistency between home and school for the benefit of the child.

11.2 Statement of Christian Lifestyle

Rebecca Creek Christian Academy is a uniquely religious educational ministry that seeks to provide a quality education in a distinctly Christian environment. One of the goals of RCCA is to work with parents and guardians to train Christian young men and women to be salt and light in their communities. RCCA believes that the Bible is the inspired Word of God and sets forth absolute truth by which Christians are to live. RCCA expects and requires that both students and parents will support the school in its distinct mission and in its Biblical beliefs both on and off campus.

In relying on the teachings of Scripture, Rebecca Creek Christian Academy believes that the Bible prohibits sexual immorality of any type, including but not limited to pornography, homosexuality, or any other sexual activity outside of the marriage of one man and one woman.

On those occasions in which a particular home or student is acting counter to or in opposition to the Biblical beliefs and lifestyle that the school teaches, the school reserves the right in its sole discretion, to refuse admission to an applicant or to discontinue enrollment of a current student. This includes, but is not limited to, living in, condoning, or supporting any form of sexual immorality; practicing or promoting a homosexual lifestyle or alternative gender identity or otherwise having the inability to support the moral principles of the school as stated throughout this handbook.

1 Thessalonians 4:3 For this is the will of God, even your sanctification, that ye should abstain from fornication:

11.3 Student Cooperation

Rebecca Creek Christian Academy is a Christian institution in both philosophy and practice with a reputation for having a student body with an excellent spirit and with every student treated fairly. Students who promote division or a divisive spirit through symbols, pictures, social media posts, flags, slogans, or any divisive activism are out of harmony with the standards and Christian philosophy of Rebecca Creek Christian Academy and may be withdrawn or refused re-enrollment at the discretion of the administration.

11.4 Student Personal Technology Use Policy

Students may not use personal cell phones, laptops, smart watches, or other electronic equipment between the hours of 7:35am and 3:10pm without prior permission from a school employee.

These items must be turned off and stored during these school hours.

Students may use cell phones, laptops, tablets, eReaders, Kindles, etc. at the teacher's discretion for academic purposes only.

Students may only use personal technology in a classroom with a teacher's permission. Due to the portable nature of many personal technology items such as tablets, etc., teachers will not be able to monitor all student activity on their personal device. The responsibility for personal use must come from the student and their families.

A student shall not use any technology including but not limited to cell phones, laptops, iPads, etc., whether on or off school premises to:

- Post inappropriate, slanderous, disrespectful, or derogatory photos or messages about Rebecca Creek Christian Academy, its board members, employees, students, and/or parents.
- Participate in sending or receiving content that devalues persons, institutions, or biblical values. If a student's personal online activity includes a threatening message to another person; content of a violent, homosexual, or lewd nature; sexting; bullying; or other such inappropriate use of words or images, the student will face school disciplinary action.
- View, listen to, or download inappropriate photos, graphics, songs, content, etc. "Inappropriate" is defined as anything that disregards biblical principles, goes against the school's policies, and/or is dishonoring to God.

Students who violate the school's computer use policy may be denied access to the school's computer system for a maximum of one calendar school year and are subject to additional disciplinary measures as described in the school's Student Conduct/Discipline Policy, which may include suspension or expulsion depending upon the severity of the infraction. Students who willfully damage hardware or software face disciplinary consequences and may be required to pay for replacement of damaged items, including technical serviced time required to make repairs. Due to the ever-changing nature of technology, the administration reserves the right to modify these rules on an as-needed basis.

11.5 Parent Conduct

Our objective at RCCA is to partner with parents in the academic growth of their child. To facilitate this partnership, RCCA uses various tools such as QuickSchools, our online student management portal, to foster transparency with parents and encourage teacher/student communication.

As partners, we ask that parents work with school staff as peers. Improper conduct by a parent can result in the child's dismissal from school. This includes shouting at a teacher or staff member, continual or flagrant disruption of classes in progress, and any public outburst or display that is inappropriate or detrimental to the spirit of Rebecca Creek Christian Academy.

11.6 Student Conduct

Rebecca Creek Baptist Academy wants to see its students grow spiritually and achieve academic excellence in an atmosphere which is Christ honoring. We insist that proper order be maintained, responsibility developed, and character built. The principal is present not only to administer correction when needed, but also to counsel students, parents, and teachers. The administration is staffed with experienced personnel, trained in meeting the needs of young people and helping them to be found "in favor with God and man." (Luke 2:52). Effective discipline for the betterment of our young people

requires courage, consistency, conviction, diligence, and enthusiastic effort on the part of parents and school personnel. To help in this area, Rebecca Creek Christian Academy has adopted certain standards of conduct that must be upheld.

Classroom

The teacher is in full control of the classroom. The teacher will handle all misconduct of a general nature. This type of misconduct includes deliberate disobedience, disrespect, lack of courtesy, incomplete homework, and other minor distractions.

NOTE: The administration of Rebecca Creek Christian Academy places confidence in the judgement and ability of its teachers. All parents and students should understand that the administration will support the teachers in manners of discipline.

It is always best to adhere to the Matthew 18 principle. Any parent or student with a legitimate complaint about a disciplinary procedure or method should talk to the teacher first before contacting the Head of School. It is understood that the Head of School will have no comment on a matter until the teacher has been contacted.

Drugs & Alcohol

The possession or use of drugs (any form except prescription for the student), and possession or use of intoxicating beverages, or the possession or use of any tobacco products will result in extreme disciplinary measures, which may include suspension or expulsion of the student.

Respect for Adults

An attitude of respect for adults is to be maintained by the student body. The terms Miss, Mrs., Mr. or Brother should be given respectfully regardless of time or place. Students should always answer with “ma’am” when talking to ladies and “sir” when talking to men.

Respect for Students

An attitude of respect for fellow students is to be maintained by the student body. Conversations and comments should be kind and appropriate in every situation. “Name calling”, disrespectful, and demeaning language communicated verbally, in writing, or by gestures should not be regular behavior for a Christian young person and will be addressed if the situation arises.

Physical Contact

General - Rebecca Creek Christian Academy operates with a no-touch policy. Excluding forms of encouragement, during group games, or when helping someone in need, we will not permit students to touch. This includes when students are related. Violations of this policy will be handled through our routine discipline procedures. Serious violations such as touching with the intent to hurt may result in a meeting involving the student, their family, teacher, and the school administrator where more serious punishment is given.

Demonstrations of romantic involvement between students on school property are forbidden. Hand holding, embracing or any other contact that would contribute to undue familiarity will not be tolerated. This type of behavior will result in demerits, suspension, or expulsion. Boys and girls must always maintain a six-inch distance. Behavior should be above reproach.

Sexual - Romans 13:14 teaches us that we should avoid situations that would cause us to fulfill the lusts of the flesh. Our society is a sex-oriented society. To help our students avoid temptation, Rebecca Creek Christian Academy does not permit displays of affection such as handholding, walking arm-in-arm, or any other act of physical contact that is intentional. Violations of this policy will result in in-

school punishment in-keeping with our discipline procedures. Serious violations such as touching inappropriately will require a meeting with the student, their family, and necessary school personnel and may result in suspension, or expulsion. Depending on the seriousness of the violation, legal authorities will be notified in matters of sexual misconduct.

Profanity

Profanity will not be tolerated in any form (verbal, written, or gestures). Any student who is guilty of violating this rule will be given demerits and possibly suspended. Euphemisms or slang words are not permitted. If repeated offenses occur, then the student will be expelled. Colossians 3:8 teaches us that filthy communications should not be allowed.

Fighting

Fighting will not be tolerated. The teacher's or principal's discretion shall be used to determine the discipline. Colossians 3:5 teaches that we should put off anger.

Bullying

Bully – A person who habitually seeks to harm or intimidate those whom they perceive as vulnerable.

Bullying is habitual aggressive behavior among school aged students that involves an imbalance of power with intent. Whether bullying is verbal, social (including cyber-bullying) or physical, it will not be tolerated. The Administration reserves the right to discipline students involved with bullying in whatever way deemed necessary to stop the threat and protect the welfare of our students.

Ephesians 4:32 optimally expresses how students should relate to one another, "And be ye kind one to another, tenderhearted, forgiving one another, even as God for Christ's sake hath forgiven you."

Cheating

Integrity, trustworthiness, and a godly character are key to the development of students at RCCA. RCCA maintains a zero-tolerance attitude towards cheating. Students should always perform their own work on assignments, projects, quizzes, and tests to increase their knowledge and understanding of the material being covered. If a concept seems beyond their ability to master on their own, they should seek the assistance of their teacher for further explanation. Being suspected of cheating will be treated no differently than being caught in the very act. The following steps are in place to deal with any student who breaks this policy.

Homework/Class Assignment

- First attempt/act: Zero on grade, call to parents.
- Second attempt/act: Zero on grade, family meeting with teacher, and principal to discuss punishment for any ongoing acts.

Quiz/Test/Project

- First attempt/act: Zero on grade, family meeting with teacher, and principal to discuss punishment for any ongoing acts.

Stealing

Stealing may result in suspension and possible expulsion. Restitution will be made. Borrowing without permission is considered stealing.

Pornography

Pornographic literature (including that viewed on the internet), may result in immediate expulsion, and may result in the alerting of local authorities.

Care of Property

Rebecca Creek Christian Academy is God's property. Respect for the appearance and care of the school is a part of the Christian testimony.

Sitting on desks, carving, and defacing desks, throwing things, littering, etc. are not permitted. Willful damage to, or destruction of, school property will result in discipline and demerits being issued. All damage must be paid for if willfully done.

All students are expected to report immediately to the school office any damaged furniture or other school property.

12.0 DISCIPLINE

As Christians, we are to honor God and His creation. People are created in the image of God; therefore, part of honoring Him entails respect for people and respect for their property. Since discipline is part of the Christian life, the goal is to lead students from merely having outward constraints to having inward control through the filling of the Holy Spirit as evidence by the fruit of the Spirit (Galatians 5:22-23).

Rebecca Creek Christian Academy is committed to providing a safe, nurturing learning environment for all its students. This includes an atmosphere conducive to studies and free from disruption, as well as making school a place where students feel loved and accepted. RCCA strives to train students in Christ-likeness by encouraging them to consider one another precious and to esteem others above themselves. (Philippians 2:3-5; John 13:34-35; Proverbs 22:6).

The goal of our discipline program is correction of immediate problems, guidance toward acceptable behavior, personal growth, and character development (Luke 2:52). Parental cooperation and support of the school is essential if your child is to learn to accept responsibility for his/her own behavior and to respect authority figures.

Student misconduct will be entered daily into the Discipline section of each parent's QuickSchools login. Routinely checking QuickSchools will allow parents to remain aware of their child's struggles as needed.

12.1 Principles of Discipline

RCCA has adopted the following principles for the discipline of its students:

- Discipline is defined as the training process to help young people mature into godly Christians. It is not just a punishment system. Discipline involves teaching, nurturing, counseling, training, planning, praying, introspection, and family commitment, all of which are as important, if not more important, than any punishment (Proverbs 22:6; Hebrews 12:5-11).
- Respect and love are taught throughout the Scriptures as being required by God, both to Himself, to those men and women in authority, and to those around us (Mark 12:30-31).
- Decency and order are clearly commanded as a priority in the Christian's life (1 Corinthians 14:40).
- Obedience and submission to God and those in authority should be a given assumption in any system used by Christians (Hebrews 13:17).
- Proper motives, not just proper actions, are crucial in the scriptural priority system. (James 4:1-3).
- Hearsay, rumors, or unsubstantiated reports are not a scriptural basis as the sole rationale of any discipline. Teacher observation (or student confession) is the best basis for discipline (Deuteronomy 19:15).
- Because of our natural inclination to sin, we don't automatically love, respect, and honor each

other. Therefore, discipline is administered in the context of Scripture with repentance, forgiveness, and restoration as our three-fold goal. We must remember that God wants immediate and complete obedience without challenging, complaining, or questioning (Philippians 2:14-16a; 2 Corinthians 7:9-11).

12.2 Parental Involvement

The RCCA discipline policy is a continuation of the philosophy that school is an extension of the biblically based Christian home. As such, we desire that children live as Christ would have them live: By the standards based on the biblical principles of love, respect, and honor. Since RCCA works with parents to disciple young people outside the home, it is vital that parents support the school in discipline issues involving their children. It is almost impossible to be of any real help to a child unless the parents are in active, harmonious participation with and support of the school.

Parents will be informed when unusual circumstances arise that require disciplinary action of their children. The school expects that there will be godly parental follow-through at home to the disciplinary actions taken at school. In situations where the disciplinary care given by the school staff is not fruitful, parents may be recommended to seek professional help (i.e., pastoral counselor or other biblically trained personnel).

12.3 Rules for Student Conduct

It is impossible to make rules to govern every type of infraction. Good behavior must come from the heart, in love and obedience to Jesus Christ; it should not be mere conformity to manmade regulations. Nevertheless, the following behaviors are expected to be observed by students:

1. Students will always demonstrate respect for teachers and all school staff.
2. Improper (coarse, vulgar, abusive, swearing) language will not be tolerated.
3. Students will be considerate of other students in attitudes, words, and actions.
4. Total abstinence and absence (use and possession) from alcohol, non-prescribed drugs, or tobacco shall be always expected of all students. Violation of this standard is cause for suspension or expulsion.
5. Students who in any way deface and damage school buildings, furnishings, vehicles, property, and equipment will be liable for damages to the extent of replacement or repair costs.
6. Students will follow classroom, playground, vehicle, and building procedures and rules.
7. Students will practice truthfulness and honesty in word and life.
8. Students will practice biblical love, respect, decency, and order in regard to themselves and others.

12.4 General Objectives for Student Conduct

- Be honest and kind in actions.
- Respect all people and treat them honorably.
- Respect all personal and school property because it belongs to God and is cared for by people.
- Keep the mind, speech, and actions clean and above reproach.
- Be on time and in the right place at the right time.
- Follow all the teachers' instructions right away, all the way, with a good attitude every day.

12.5 Minor Offenses

Appropriate staff members will be responsible for the administration of consequences for minor offenses through classroom procedures (K-4th grade) or the demerit system (5th grade). The following violations are typical of minor offenses:

1. Actions that violate classroom, vehicle, and playground rules.
2. Minor disturbances that prevent classroom order and instruction, including excessive or unexcused tardies.

3. Disrespectful actions or attitudes toward other students.
4. Willful disregard for the safety of others, such as throwing rocks, shooting rubber bands, running in crowded areas, pushing, and shoving while standing in line, etc.
5. Willful disregard for property (i.e., damaging chairs, desks, playground equipment, vehicles, clothing, building, lockers, etc.).

12.6 Serious Offenses

Consequences for serious offenses will be administered through classroom/administration procedures (K-4th grade) or the demerit system (5th grade). The administrator may vary the consequences to suit each student's individual needs. Regardless of the consequence imposed, the administrator will notify parents of the incident and, if appropriate, the student will seek forgiveness from the teacher and/or class and ask to be readmitted to class.

Serious offenses include but are not limited to the following:

1. Actions and attitudes that demonstrate disrespect for authority. This includes verbal or nonverbal communication indicating rejection of an adult's communication or direction.
2. Rebellious or mocking spirit which remains unchanged after much staff effort, including but not limited to the following:
 - Blatant or repeated lack of respect for authority.
 - Passive rebellion.
 - Continual negative attitude, behavior, or influence that prevents classroom instruction.
3. Cheating.
 Cheating involves taking information from another source and presenting it as one's own information (plagiarism). Cheating involves the components of both lying and stealing and is a serious breach of one's integrity. Student work accomplished through dishonest means or improper access, including but not limited to copying or handing in another person's work, plagiarizing the words or ideas of another in research papers or compositions, and giving or taking unauthorized assistance is considered cheating. If it is determined that a student has cheated, at a minimum the following actions will be taken:
 - a. The student will receive a zero on the assignment without opportunity for make-up.
 - b. The Head of School will be notified and the student will confer with the HOS.
 - c. The parents will be contacted.
 - d. If the student holds a leadership position in a club, class, or athletic team, the student may lose the position. Cheating is a violation of honor, and leadership is a matter of honor. Cheating and leadership do not go hand-in-hand.
 - e. A second offense may cause the student to fail the six weeks in the class where the offense occurred. A conference with the parent, student, teacher, and administration will be held.
 - f. A third offense in the same year will result in the permanent expulsion of the student from RCCA.
4. Unacceptable/inappropriate verbal/nonverbal language. Because speech is the primary way in which ideas are communicated, a Christian's speech must be considerate and coherent. Profanity, vulgar language, gossip, filthy words, and unkind words proceed from an unclean heart and grieve the Holy Spirit of God. Foul, abusive, or inappropriate language is always barred from use. Students are to use wholesome language that is edifying and encouraging (Ephesians 4:29, 5:4).
5. Inappropriate displays of affection. In respecting each other and God's guidelines for relationships, displays of affection between members of the opposite sex in public (i.e., holding hands, kissing, embracing, etc.) are not appropriate at school. This applies to all school functions on school property. Participation in immoral sexual behavior is strictly prohibited.
6. Actions or use of objects that endanger or threaten the safety of others. A student shall not possess, handle, or transmit objects or unsafe prank items that may reasonably be considered dangerous or could be used as a weapon (i.e., sling-shots, matches, knives, razor blades, explosives such as

- firecrackers and smoke bombs, etc.).
7. Violation of federal, state, county, and city laws (i.e., possession of drugs/alcohol, tobacco, weapons, inappropriate literature).
 - a. A student shall not knowingly possess, use, transmit, or be under the influence of any controlled substance, including but not limited to any alcoholic beverage, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, or intoxicant of any kind at any time while on school property or in connection with any school-sponsored activities in any location, whether as a participant or spectator.
 - b. A student shall not smoke, chew, or possess any tobacco product at any time on school property or in connection with any school-sponsored activities in any location, whether as a participant or spectator.
 - c. A student shall not bring knives or weapons of any description onto school property at any time. Knives and other weapons will be confiscated immediately, the student will be disciplined appropriately, and the incident may lead to expulsion. This rule applies to knives or weapons found in student lockers and/or private cars parked on school property.
- A “weapon” is defined as:
- a. Any weapon which is designed to or may readily be converted to expel a projectile by the action of an explosive (firearm);
 - b. The frame or receiver of any such weapon;
 - c. Any firearm muffler or firearm silencer;
 - d. Any destructive device;
 - e. Any instrument, article, or substance that regardless of its primary function, is readily capable of being used to produce death or serious injury.
8. Willful destruction of property. Destruction of any school property (desks, textbooks, equipment, buildings, etc.) before, during, or after school hours is not permitted and will result in the offender(s) paying for or replacing damaged or destroyed property, in addition to other action the administrator and/or board may deem fit.
 9. Fighting/assault. A student shall not threaten, assault, or cause physical injury to other students, school personnel, or any other person on school property or in connection with any school-sponsored activities at any location.
 10. Immoral conduct.
 11. Serious misconduct on or off campus or during school-sponsored events which adversely affects the image of our Lord and the school.
 12. Failure to comply with the disciplinary action of school.
 13. Truancy.
 14. Continued violation of minor offenses.
 15. Bullying. Bullying is defined as any threatening, insulting, or demeaning gesture or physical conduct, including any written or verbal communication or threat against a student that can cause a student physical or emotional harm or creates a reasonable fear of harm.

12.7 Grades K4-4th

Color Chart System

GREEN Every student begins the day on this color and endeavors to remain here.

YELLOW Following a verbal warning, a student is moved here and given a second warning – results in a loss of privilege or break time.

RED A student is moved here due to continued misbehavior, bad attitude, or blatant misconduct. Classroom teachers will input details about these incidents in QuickSchools and the student's take home folder.

In Grades K4-4th, discipline is handled by the classroom teachers as much as possible, using a combination of rewards and consequences for behavior. If a student is unable to follow classroom or school rules, disciplinary consequences will be used at the teacher's discretion (when placed on Yellow and/or Red):

Discipline Consequences

Should a student reach the RED level 3 times within a calendar week, he/she will be sent to the Administrator's office. Upon which, the following will apply:

(3rd RED level of the week) First Visit	Warning & Notification to parents in QuickSchools
(4th RED Level of the week) Second Visit	Phone call to parents requesting a conference, at which time a course of action will be planned.
(5th RED Level of the week) Third Visit	1 day Suspension or prior agreed-upon consequences.

12.8 5th Grade – Demerit System

Demerits

Students receive demerits according to the categories listed below. They may be written by any faculty, staff, or administration of RCCA, but the principals make the final decision regarding demerits. Students must sign or initial each demerit slip. This is not necessarily an admission of guilt, but merely an acknowledgment that they received the demerits. Our demerit system is progressive in that the more offenses there are the more demerits will be incurred.

Parents will be notified from teachers/administration when a student is given demerits.

Demerit Penalties: Our 5th – 12th grade demerit system addresses, but is not limited to, the following:

	Offense¹	1st	2nd	3rd	4th	5th	6th	7th+
1	Tardy to School/Class	1	1	1	2	2	2	3
2	Disorderly Conduct	1	1	1	3	3	3	5
3	Failure to Follow Instructions	1	1	1	3	3	3	5
4	Candy/Food/Gum	1	1	1	3	3	3	5
5	Dress Code	1	1	3	5	5	5	5
6	Technology Violation	1	1	3	5	5	5	5
7	Unexcused Absence	5	5	5	10	10	10	10
8	Disrespect/Direct Disobedience	5	5	10	10	10	10	
9	Prohibited Item	5	5	10	10	10	10	
10	Vulgarity/Profane Language	5	10	15	20			
11	Inappropriate Physical Contact	5	10	15	20			
12	Defacing Property	5	10	15	20			
13	Cheating/Plagiarism/Lying	25*	25*					
14	Inappropriate Material	25*						
15	Stealing	50*						
16	Tobacco ² /Alcohol/Drugs/Substance Abuse	50*						
17	Sexual Misconduct	50*						

¹RCCA Administration may alter demerit amounts based on severity of the infraction.

²Including electronic cigarettes with or without nicotine.

*Up to these amounts

Office Referrals

Minimum penalties for any students who are sent to the office for disciplinary reasons in the same school year are as follows:

- 1st Referral – 5 demerits
- 2nd Referral – 10 demerits
- 3rd Referral – One-day suspension
- 4th Referral – Three-day suspension
- 5th Referral – Expulsion

12.9 Remuneration

Students who cause damage to school property will be asked to pay to replace/fix the property.

12.10 Ineligibility

Any student accumulating twenty-five (25) demerits or more in one semester will be placed on disciplinary probation. This means the student cannot participate in any extra-curricular activities including athletics, fine arts performances, etc. or hold any student body office. Any student placed on disciplinary probation will have his/her re-enrollment status placed under administrative review.

12.11 Probation

Students may be placed on probation as a new student, and for academic, social, or disciplinary reasons. Parents will be notified of this action by the school administration. Often, students on probation will be required to meet on a regular basis with the school administration. Failure to consistently improve in the area of concern will result in dismissal from school. Types and definitions of probation are listed below. The term and recourse of any probation is at the evaluation of Administration.

New Student - All new students are placed on probation for one semester. Students who receive an “F” in an academic class or who receive 15 or more demerits in that semester may be dismissed from school.

Disciplinary - A student is placed on disciplinary probation when he/she receives 25 demerits or more. If a student fails to respond to this action, suspension or expulsion may follow. Students on Disciplinary Probation are ineligible to participate in extra-curricular activities.

Social - A student is placed on social probation when he/she exhibits an inability to comply with the overall social values of RCCA and/or his interaction contributes to negative behavior in others. This disciplinary action may limit a student’s social contact with one or more other students. Examples of such behavior include but are not limited to students who engage in physical contact and individuals who bully another student. Repeated social offenses may result in dismissal from school.

12.12 Suspensions and Expulsions

Attendance at RCCA is a privilege, not a right. It is never our desire to suspend or expel a student from school. Unfortunately, situations arise that leave us no alternative.

A student will be dismissed from school at any time his/her lifestyle is found to be out of harmony with the overall spirit, goals, policies, and direction of RCCA, or if he/she has displayed a consistent disregard for the rules and regulations of the school. Decisions in these matters are the responsibility of the administration.

Students who have been expelled or asked by the administration to withdraw from RCCA may not attend school or any school function until the completion of two full semesters following the expulsion or withdrawal. These restrictions apply to activities both on and off campus.

Suspension - Suspensions may be used as part of any disciplinary situation. Suspensions are most commonly used when:

- Students receive three or more Office Referrals.
- Students get into physical fights.

Expulsion - Expulsions may be used as part of any disciplinary situation, but most commonly occur when:

- Students receive 50 or more demerits.
- Students break their probation.

Expulsion of a student from Rebecca Creek Christian Academy is a serious matter. For this reason, much consideration is given to all circumstances before the student is expelled. A student may be dismissed from school for violation or continued violation of the rules and policies of the school. At such time, parents or guardians will receive notification of the reason for dismissal. RCCA believes that our program for discipline is fair and gives all parties ample warnings. The purpose of Rebecca Creek Christian Academy is not to act as a reform school, but as an educational ministry of Rebecca Creek Baptist Church to exemplify the Lord Jesus Christ in act and deed. Expelled students seeking re-entry into the school must schedule a meeting with the administrator. The following conditions must be met in order for a return following expulsion:

- The authorization of the administration.
- The student has made necessary personal changes in his/her life.
- He/she is willing to be received back on a 90-day probation trial basis.

The administration reserves the right to review extenuating circumstances on an individual basis. Any student that would be permitted to return to the school would then do so under very strict probationary measures.

12.13 Areas of Control

Since Christianity is a lifestyle, biblical standards of behavior are expected of students at school and away from school. All students are expected to show appropriate respect and cooperation toward faculty, substitute teachers, and staff members at all times, on or off campus and during or after school hours. Teachers or supervisory personnel may address misconduct and/or discipline students in any of the following areas:

1. School buildings.
2. School grounds.
3. School vehicles.
4. School-sponsored or sanctioned events, field trips, or functions.

12.14 Physical Force

The classroom teacher has the primary responsibility and authority for discipline and may use such measures as may be necessary to maintain control in the above locations. Teachers are expected to make every effort to take care of discipline issues themselves without referral to the office. However, if problems occur repeatedly or if any single incident of a more serious nature occurs, students may be referred to the office. If necessary, physical force to restrain a student may be used in the following situations:

1. To prevent harm or injury to school personnel.
2. To prevent harm or injury to the student.
3. To prevent harm or injury to other students.
4. To prevent vandalism or destruction of school property

12.15 School wide Rules

The grounds, buildings, property, equipment, and vehicles belonging to Rebecca Creek Christian Academy are gifts from the Lord to equip us to do His work. Therefore, each student is to take personal responsibility for their care and maintenance. In practical terms, this means taking the initiative to maintain cleanliness, pick up trash and dispose of it properly, use all equipment for its intended

purpose only, treat textbooks, lockers, desks, and other school-assigned items with extra care and respect, etc. The following rules have been established to help students learn to be good stewards of all the Lord has blessed RCCA with:

Walkway Rules

1. Loud talking, yelling, or disruptive behavior in walkways is not permitted.
2. Running or pushing behavior in walkways is not permitted.

Restroom Rules

1. The restroom may be used with the permission of the teacher only during school hours. Students are requested not to ask to be excused during class except in an emergency.
2. Loitering in restrooms during class time is not permitted.
3. Destruction of school property or vandalism in restrooms will not be tolerated.
4. Water and paper are to be used for their intended use only.
5. Loud voices are not to be used in the restroom.

Elementary Playground Rules

1. Students must wait for a teacher or aide to excuse them to the playground.
2. Students are to walk in line while entering and leaving the playground.
3. Students are not permitted to throw objects (rocks, sticks, etc.) while on the playground.
4. Students may not leave the playground without permission from the adult on duty.
5. Students may not stand on or jump off swings and trapeze bars.
6. Pushing, tackling, or aggressive play-fighting are not permitted.
7. Students may not jump or throw objects from playground equipment.

12.16 Search and Seizure

To maintain order and discipline in the school and to protect the safety and welfare of the students and staff, school officials may at any time conduct such searches as are essential to the security, discipline, and sound administration of the school. Rebecca Creek Christian Academy reserves the right to search any student's person and belongings in the event the school suspects that the student possesses an unapproved item. Registration of the student constitutes parental and student consent to such searches. Backpacks, purses, pockets, desks, etc. are all subject to search if the school suspects the possession of any unapproved item.

13.0 POTTY TRAINING POLICY

- Children must be completely potty trained before enrolling at RCCA.
- We ask all K4 & 5 students to bring two (2) changes of clothing in a Ziploc bag labeled with their name.
- If your child has an accident and we do not have a change of clothes for him/her, you will be called and asked to bring a change of clothes.
- If accidents become regular, or if your child proves to need routine assistance in the restroom, a conference with the teacher to discuss solutions will be necessitated. Pull-ups are not acceptable solutions to children struggling in this area.

14.0 PARENTAL AGREEMENT

Standard of Character & Conduct Acknowledgment

I have read and understand the standards of Character & Conduct of Rebecca Creek Christian Academy and agree that my child will abide by them both at and away from school functions. I agree to fully support the school in its enforcement of these standards of conduct.

Biblical Philosophy & Statement of Faith

I have read and understand the Mission, Educational Philosophy, Core Values, and Statement of Faith of Rebecca Creek Christian Academy, and subscribe to them without reservation.

Parent/Guardian Commitment

- I realize that from time-to-time children take issue with actions, and they are prone to criticize statements out of context. This being normal for children, I pledge that if this should such occur, I will not support the criticism but instead, I will correct my child, support the school personnel, and request full details from the teacher when I have a question concerning the incident. I will take the Matthew 18 approach to biblical reconciliation in all matters.
- As a supportive parent of RCCA, I realize that gossip will not be tolerated with other staff, teachers or parents.
- I will pray for the staff and ministry, cooperate with them in discipline, and seek to accept their judgment in all such matters.
- I will lay a spiritual foundation through Godly example in the home and will support the spiritual training of the school.
- I will help to follow through with any assignments or notices to be signed.
- I will see that my child arrives at school on time, dressed in the proper uniform, and will send written excuses for any absences or tardies.
- I will cooperate in training my child to respect school property and will pay for irregular abuse of the same.
- I will seek to attend and support parent functions.
- I have read the Parent & Student Handbook of Rebecca Creek Christian Academy and understand and accept the objectives, disciplinary rules, dress code and other policies set forth by RCCA.
- I realize that attending RCCA is a privilege. It is my intention to support the decisions of and the discipline of the school administration.
- I understand that receipt of this application packet does not guarantee admission to RCCA as this is subject not only to space available but also to the RCCA policies, procedures, and guidelines. We further understand and acknowledge that continued enrollment of my/our child, if admitted to RCCA, shall be subject to the payment of all fees and tuition, and our student's compliance with the code of conduct and the policies established by RCCA.

Parent/Guardian #1 _____

Date _____

Parent/Guardian #2 _____

Date _____